



Nurse Practitioners  
Association of Canada

Association des  
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infirmiers praticiens  
du Canada

NPAC-AIIPC  
1205-1033 Marinaside Crescent  
Vancouver, BC  
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## NPAC 2027 National Conference

### Abstract Submission Form and Guidelines

**Conference Theme:** *Beyond the Horizon*

**Conference Dates:** April 29–May 1, 2027

**Location:** Vancouver, British Columbia

**Abstract Submission Deadline:** October 18, 2026 at 11:59 PM Pacific Time

The Nurse Practitioner Association of Canada (NPAC) invites abstract submissions for oral presentations, poster presentations, and interactive workshops at the 2027 National Conference.

Submissions are welcomed from nurse practitioners, nurses, physicians, researchers, educators, students, health-system leaders, policy leaders, allied health professionals, patient partners, and others whose work is relevant to nurse practitioner practice and healthcare.

Please complete each of the following steps when preparing your submission.

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#### Step 1: Presentation Type

Determine which type of presentation you are submitting.

##### Oral Presentation

##### 20-minute presentation + 5-minute question and answer period

Oral presentations are intended for the presentation of research, quality improvement, clinical initiatives, education, leadership, advocacy, policy, program evaluation, or other substantive work relevant to nurse practitioners and healthcare.



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## Poster Presentation

### 6-minute presentation + 2-minute question and answer period

Poster presentations provide an opportunity to visually communicate research, quality improvement, clinical practice, education, leadership, advocacy, or other relevant work in a concise format.

Presenters should be prepared to summarize the key elements of their work and respond to questions from conference participants.

## Workshop

### 90-minute interactive session

Workshops are designed to provide participants with an in-depth, interactive learning experience focused on developing practical knowledge, skills, strategies, or tools.

Workshops must include meaningful participant engagement and should not consist primarily of didactic lecture.

NPAC reserves the right to recommend an alternate presentation format based on abstract review, available program space, and conference scheduling requirements.

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## Step 2: Category of Submission

Select the category that best represents your abstract.

### Clinical Practice

Select this category for work related to clinical assessment, diagnosis, treatment, management, care delivery, models of care, clinical innovation, or specialty practice.



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**Please specify the clinical practice area or specialty.**

Examples may include:

- Primary care
- Acute care
- Emergency care
- Oncology
- Mental health and substance use
- Pediatrics
- Older adult care
- Palliative care
- Indigenous health
- Rural, remote, or northern practice
- Women's health
- Specialty practice
- Other clinical practice area

**Leadership / Advocacy**

Select this category for work related to:

- Leadership development;
- Health policy;
- Professional advocacy;
- NP role development;
- Health-system transformation;
- Workforce planning;
- Regulatory issues;
- Scope of practice;
- Professional practice; or
- Organizational change

**Research / Quality Improvement**

Select this category for:

- Original research;
- Quality-improvement initiatives;
- Program evaluation;
- Implementation science;
- Evidence-based practice initiatives;
- Clinical or health-system evaluation; or
- Knowledge translation.

**Education**

Select this category for work related to:

- NP education;
- Continuing professional development;
- Preceptorship;
- Mentorship;
- Simulation;
- Curriculum development;
- Residency or fellowship programs;
- Competency development;
- Teaching innovation



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### Step 3: Submission Details

Complete all sections of the abstract.

#### Title

**Limit: 100 characters including spaces**

Provide a concise and descriptive title that accurately reflects the content of the submission.

For workshops, the title should clearly communicate the topic and, where appropriate, the practical or interactive nature of the session.

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#### Objectives

**Limit: 300 characters including spaces**

Provide **2–3 clear and measurable objectives**.

For oral and poster presentations, objectives should describe the purpose or intended outcomes of the research, project, initiative, or educational activity.

For workshops, objectives should describe what participants will be able to do following the session.

Use measurable, action-oriented verbs such as:

- Analyze
- Apply
- Compare
- Demonstrate
- Describe
- Develop
- Evaluate
- Identify
- Integrate



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## Background

### Limit: 750 characters including spaces

Describe the issue, practice gap, knowledge gap, educational need, challenge, or opportunity addressed by the submission.

The background should briefly explain:

- Why the topic is important;
- The context or identified need;
- Why the issue is timely; and
- The rationale for undertaking the work.

## For Workshops

Describe the specific learning or practice need the workshop will address and why this topic is important for conference participants.

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## Methods

### Limit: 750 characters including spaces

Describe how the work was undertaken.

## For Oral and Poster Presentations

Where applicable, include:

- Study or project design;
- Setting;
- Population;
- Intervention;
- Data collection;
- Evaluation approach;
- Analysis; or
- Implementation process.

For non-research submissions, describe the approach used to develop, implement, or evaluate the initiative.



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## For Workshops

Describe how the **90-minute workshop will be delivered** and how participants will be actively engaged.

Interactive approaches may include:

- Case-based learning;
- Small-group discussion;
- Simulation;
- Skills practice;
- Role-play;
- Demonstration;
- Problem-solving exercises;
- Structured reflection;
- Collaborative planning; or
- Application of clinical, educational, leadership, or policy tools.

The Methods section should clearly demonstrate that the workshop is designed as an **interactive learning experience** rather than primarily a lecture.

Authors are encouraged to indicate how workshop time will be structured.

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## Discussion

**Limit: 750 characters including spaces**

### For Oral and Poster Presentations

Describe the principal findings, outcomes, implications, or lessons arising from the work.

Where results are available, provide specific findings rather than stating that results will be presented at the conference.

The discussion may address:

- Interpretation of findings;
- Practice implications;
- Implementation considerations;
- Strengths and limitations;
- Sustainability;
- Transferability; or
- Future directions.



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## For Workshops

Describe the major concepts, evidence, challenges, or practice considerations that participants will explore during the workshop.

Explain how participants will critically examine or apply the content.

This may include:

- Implementation challenges;
- Barriers and facilitators;
- Practice variation;
- Emerging or controversial issues;
- Equity, diversity, inclusion, accessibility, or cultural safety;
- Opportunities for innovation; or
- Health-system considerations.

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## Relevance to NP Practice

**Limit: 750 characters including spaces**

Clearly describe why the topic is relevant to nurse practitioners.

Explain how the work may contribute to:

- |                        |                                   |
|------------------------|-----------------------------------|
| • Clinical practice;   | • Professional practice;          |
| • Education;           | • Workforce development;          |
| • Leadership;          | • Patient or population outcomes; |
| • Research;            | • Health equity; or               |
| • Quality improvement; | • Health-system transformation.   |
| • Health policy;       |                                   |

Where appropriate, identify relevance across different NP specialties, settings, populations, or jurisdictions.



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## For Workshops

Clearly answer:

**Why should an NP attend this workshop, and how will the learning support their practice or professional role?**

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## Key Learnings

**Limit: 750 characters including spaces**

Identify **2–4 key messages, lessons, skills, strategies, or take-home points** participants should gain from the presentation.

## For Oral and Poster Presentations

Key learnings may include:

- New knowledge;
- Practice implications;
- Lessons from implementation;
- Clinical recommendations;
- Leadership or policy implications;
- Educational approaches; or
- Quality-improvement strategies.

## For Workshops

Identify the practical knowledge, skills, tools, frameworks, strategies, or resources participants will be able to **use, adapt, implement, or apply** following the workshop.

Key learnings should complement, rather than simply repeat, the learning objectives.



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## References

References must:

- Use **APA 7th edition** formatting;
- Generally be published within the **past five years**;
- Reflect current and relevant evidence; and
- Include older references only where they represent **seminal or foundational work**.

References should support the background, methods, educational approach, recommendations, or conclusions presented in the abstract.

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## Additional Requirements for Workshop Submissions

Workshop proposals must demonstrate that the session is designed for **active participation and practical application**.

Workshop submissions should:

- Identify a clearly defined learning or practice need;
- Include measurable learning objectives;
- Describe how participants will actively engage throughout the session;
- Use an appropriate mix of educational strategies;
- Demonstrate alignment between objectives, content, activities, and expected learning;
- Provide practical skills, strategies, tools, or resources that participants can use following the workshop;
- Be feasible within the **90-minute session**; and
- Be evidence-informed where applicable.

Authors are encouraged to describe the approximate workshop structure within the Methods section.



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For example:

- Introduction and objectives – 10 minutes
- Content/evidence overview – 15 minutes
- Interactive case or small-group activity – 25 minutes
- Practical application activity – 25 minutes
- Facilitated debrief and key learnings – 10 minutes
- Questions and closing – 5 minutes

Workshop submissions that are primarily lecture-based may be considered more appropriate for an oral presentation.

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#### Step 4: Authors and Presenters

Provide complete information for all authors and presenters.

##### Presenter Limits

- **Oral presentations:** Maximum **2 presenters**
- **Workshops:** Maximum **4 presenters**
- **Poster presentations:** Authors should identify the presenter(s) who will be attending and presenting the poster.

For each author/presenter provide:

- First name
- Last name
- Credentials
- Primary email address (**Please ensure the email address is accurate, as conference communications will be sent to this address**).
- Secondary email address
- City
- Country
- Institution or organization represented / place of employment
- Professional designation



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One individual should be identified as the **Primary / Corresponding Author**.

The corresponding author is responsible for communication with NPAC and for ensuring that all co-authors and presenters receive relevant information.

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### Step 5: Permission to Publish

Please indicate whether you give NPAC permission to publish the submitted abstract in conference-related materials?

☐ **Yes**

☐ **No**

Conference-related materials may include the conference program, website, mobile application, abstract publication, proceedings, or other NPAC conference communications.

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### Step 6: Author Approval

Please confirm:

☐ **Yes, all authors listed on this abstract have reviewed and approved the submission.**

The submitting author is responsible for ensuring that all listed authors have agreed:

- To be identified as authors or presenters;
- To the content of the abstract; and
- To submission of the abstract for consideration by NPAC.



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## Step 7: Author Attendance

Please confirm:

☐ **Yes, at least one author/presenter will register in full for the NPAC 2027 National Conference and attend to present the accepted abstract.**

Submission of an abstract represents a commitment that, if accepted, at least one listed author or presenter will:

- Register for the conference;
- Attend the conference in person;
- Present the abstract in the format and time assigned by NPAC; and
- Comply with applicable presenter deadlines and requirements.

Failure to register by the presenter registration deadline may result in removal of the presentation from the conference program.

### Resources for Writing a Conference Abstract

Drury, A., Pape, E., Dowling, M., Miguel, S., Fernández-Ortega, P., Papadopoulou, C., & Kotronoulas, G. (2023). How to write a comprehensive and informative research abstract. *Seminars in Oncology Nursing*, 39(2), 151395. <https://doi.org/10.1016/j.soncn.2023.151395>

Heart Failure Society of America. (2014, February 26). *How to prepare scientific abstracts and posters* [Video]. YouTube. <https://www.youtube.com/watch?v=sjyL1Pm1Ry4>

Hicks, R. W. (2026). Tips for writing effective abstracts. *Journal of the American Association of Nurse Practitioners*, 38(1), 8–12. <https://doi.org/10.1097/JXX.0000000000001191>

Mott, S. (2014). The process of writing an abstract. *Journal of Pediatric Nursing*, 29(4), 383-385. [https://www.pediatricnursing.org/article/S0882-5963\(14\)00135-3/pdf](https://www.pediatricnursing.org/article/S0882-5963(14)00135-3/pdf)

Sá-Couto, C., Buttery, A., Alinier, G., & Weldon, S. (2024). Writing a research abstract for a conference: 12 tips to excel in your work. *International Journal of Healthcare Simulation*, hcnh5817. <https://doi.org/10.54531/hcnh5817>



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*Tips for writing an excellent conference abstract—Aacn. (n.d.). Retrieved 31 August 2026,  
from <https://www.aacn.org/blog/tips-for-writing-an-excellent-conference-abstract>*